

**BHARATHIAR UNIVERSITY, COIMBATORE****M.A. History (Distance Education)****From the candidates admitted from 2011-12 academic year****Scheme of Examinations**

Year	Subject and Paper	University Examinations	
		Duration Hours	Maximum Marks
First	History of India up to 1206 A.D	3	100
First	History of India from 1206 to 1707 AD	3	100
First	History of British Administration from 1757 to 1947 AD	3	100
First	Constitutional History of India from A.D. 1773 - A.D. 1950	3	100
First	History of Tamilnadu up to 1336 A.D	3	100
Second	History of Europe from 1789-1945 A.D	3	100
Second	International Relations and Diplomacy from A.D. 1914 to A.D. 1991	3	100
Second	History of U.S.A from A.D.1865 to A.D. 1974	3	100
Second	History of the Far East from A.D. 1800 to A.D. 1965	3	100
Second	Historiography	3	100

**First year****Paper 1. History of India upto 1206 A.D**

**Subject Description** : This course presents the social and cultural history of India upto A.D. 1206, analysing features of the Indus Civilization, Vedic Civilization, emergence of Jainism and Buddhism, and India under the Guptas.

**Goals** : To enable the students to learn the basic concepts of Indian Culture upto A.D.1206

**Objectives** : On successful completion of the course the students should have Understood the social structure, religion and culture of India. learnt the social harmony and birth of new religions in ancient India.

**Contents:**

- I Dravidan Culture and Society - Social - Cultural life of the Indus Valley people - religion - causes for the decline of the Indus Valley civilization – Tamil civilisation.
- II Advent of the Aryans - Social and cultural life of the Rig Vedic Aryans - Social and cultural life of the later Vedic Aryans - Origin and growth of caste system and its impact on society.
- III Religious unrest in the 6th Century B.C. - Jainism and its contribution to Indian culture - Buddhism and its contribution to Indian culture.
- IV Asoka and his Policy of Dharma - Spread of Buddhism - Transformation of Buddhism - Cultural legacy of the Satavahanas.
- V Revival of Hinduism during the Gupta period - Its impact on Society - Golden Age of the Guptas - Rajput society and culture.

**Books for Reference:**

1. Basham,A.L	<i>Cultural History of India, Ed.</i> Oxford University Press, New Delhi, 1975.
2..Jawaharlal Nehru,	<i>The Discovery of India,</i> Oxford University Press, New Delhi, 1946.
3. Kosambi,D.D.	<i>The Culture and Civilisation of Ancient India in Historical Outline,</i> Vikas Publishing HousePvt.Ltd., New Delhi, 1977.
4. Mahajan,V.D	<i>The History of India upto 1206 A.D,</i> S Chand & Co New Delhi,1970.
5.Munshi,K.M.,	<i>The Classical Age, Vol .,</i> Bharathiya Vidhya Bhavan Series, Bombay, 1954.
6.Mookerji,R.K.	<i>Chandra Gupta Maurya and His Times,</i> Motilal Banarsidass, Delhi, 1966.
7.Nilakantasastri,K.A.,	<i>History of India ,</i> Oxford University Press,New Delhi,.1950
8. Smith,V.A.,	Oxford History of India, OUP, New Delhi.
9.Srivastava,A.L.	<i>History of India (1000- 1707 A.D.)</i> Shivalal Agarwala and Co., Agra, 1977.

**Paper 2. History of the Delhi Sultanate from A.D. 1206 - A.D. 1707****Subject Title : History of the Delhi Sultanate from A.D. 1206 - A.D. 1526**

Course Number : Number of Credit Hours: 3 (Three)

Subject Description : This course presents the Muslim invasion, establishment of Muslim rule in India, the five important dynasties which ruled over India from A.D. 1206 - A.D. 1526

Goals : To enable the students to know about the Muslim rule and its impact on Indian society as a whole.

Objectives : On successful completion of the course the students should have: understood the Mughal rule in India, their policies, administration, culture and religion and learnt the social transformation.

**Contents:**

- I India on the eve of the Muslim conquest - Rise and fall of the Ghaznavids - Mohammed of Ghor - The Slave Dynasty - Qutb-ud-din-Aibek - Iltutmish - Raziya - Balban.-The Khilji Dynasty - Jalal-ud-din-Khilji - Ala-ud-din-Khilji - Malik Kafur - Mongol Invasion of India;The Thughluqs - Ghiyas-ud-din Tughluq- Mohammed-bin-Tughluq - Firoz Tughluq - Timur's invasion of India. The Sayyid Dynasty - The Lodi Dynasty - Disintegration of the Delhi Sultanate.Social and Economic life of the people - - Art and Architecture under the Sultanate - Administrative system - Causes for the decline of the Sultanate.
- II Babur- First battle of Panipat- Mughal Kingdom- Humayun- Sher Shah- administration.
- III Greater Mughuls- Akbar-religious policy- Mansabdari system- Jahangir-Nurjahan.
- IV Shah Jahan- Golden Age- art and architecture – Aurangzeb- policies.
- V Mughal administration- art and architecture- causes for decline.

**Books for Reference:**

- 1..Allan, J.etc : The Cambridge Shorter History of India, S.Chand&Co, New Delhi,1979.
- 2.Majumdar, R.C : History and Culture of the Indian People,Firma KLM Private Ltd, Calcutta, 1977.
3. Majumdar, R.C : Delhi Sultanate, Vol VI,Bharathi Vidya Bhavan,1967.
4. Majumdar, R.K &Srivastava . : History of Delhi Sultanate from 1206-1526 A.D
5. Srivastava . : The Sultanate of Delhi (711-1526 A.D) Shivalal Agarwala & Company, Agra, 1977.

**Paper 3. History of British Administration from 1757 to 1947 AD**

- Unit 1 : Robert Clive - Foundation of administration in Bengal  
Warren Hastings - Cornwallis – Reforms
- Unit 2 : Wellesley - Hastings - Bentinck - Expansion of  
administration
- Unit 3 : Dalhousie - Canning - Mayo - Lytton - Victorian  
administration
- Unit 4 : Ripon - local self Government - Curzon - Challenges in  
British Raj
- Unit 5 : Minto - Chelmsford - Linlithow - Wavell - Mountbatten -  
Central Legislature - Growth and expansion.

**Paper 4. Constitutional History of India from A.D. 1773 - A.D. 1950**

**Subject Title : Constitutional History of India from A.D. 1773 - A.D. 1950**

Course Number : Number of Credit Hours: 3 (Three)

Subject Description : This course presents the development of Indian Constitution from  
regulating Act to the Indian Constitution of 1950, stage by stage.

Goals : To enable the students to learn the fundamental concepts of  
Indian Constitution

Objectives : On successful completion of the course the students should have  
understood the character of Charter Acts and Government of India  
Acts passed by the British government.  
learnt the Indian constitution of 1950 in detail.

**Contents:**

- I Regulating Act of 1773 - Pitt's India Act of 1784 - Charter Acts of 1793, 1813, 1833 and  
1853 - their impacts on the Constitution framing.
- II Government of India Act of 1858 - Indian Councils Act of 1861 - Indian Councils Act of  
1892 - The Govt. of India Act of 1909 - Growth of executive, legislature and judiciary.
- III The Govt. of India Act of 1919 - Main features - Diarchy in the provinces - Govt. of  
India Act of 1935 - Its salient features
- IV Cripps proposals - Wavell plan - Cabinet Mission Plan - Mountbatten Plan - Indian  
Independence Act of 1947.
- V Formation of the Constituent Assembly and its activities - Constitution of the Indian  
Republic - salient features.

**Books for Reference:**

1. Aggarwala. R.C : Constitutional History of India and National Movement Chand & Company Ltd, Ram Nagar, New Delhi,1998
2. Banerjee.A.C : Constitutional History of India, Macmillan Company of India Ltd, Meerut, 1978.
3. Dodwell : The Cambridge History of India, Chand & Company Ltd, Ram Nagar, New Delhi.
4. Desika Char, S.V. :Readings in the Constitutional History of India,1757-1947, Oxford University Press, Oxford,1983.
5. Dr. Durga Das Basu : Introduction to the Constitution of India, Wadhwa & Company, Law Publishers,Agra, 2004.
6. Grover, B.L.& Grover, S. :A New Look at Modern Indian History, 1707-The Modern Times, S.Chand & Company Ltd, New Delhi,1983.
7. Sri Ram Sharma : Constitutional History of India, Orient Long man Ltd, New Delhi,1974.

**Paper 5. History of Tamilnadu upto 1336 A.D****Subject Title : History of Tamil Nadu upto 1336 A.D.**

Course Number : Number of Credit Hours: 3 (Three)

Subject Description : This course presents the sources, political, social , economic and cultural life of the Tamils from Pre historic times down to the Muslim invasion and the establishment of Madurai Sultanate.

Goals : To enable the students to learn the development of Tamil Society from the time immemorial and the basic structure of Tamil Society and Politics.

Objectives : On successful completion of the course the students should have: understood trade contact of the Tamils with western countries in the First and Second century A.D., Bhakti movement, local self-government, status of women and factors which lead to the Muslim invasion.

Contents:

- I Sources - impact of Geography - Pre-history of the Tamils - Sangam Age - Political Socio - Economic and Cultural life of the Sangam people – **Tamil civilisation.**
- II The Kalabhra Interegnum - Origin of the Pallavas - Mahendravarman I - Narasimhan Varman I.
- III The relationship of the Pallavas with the neighboring countries - The Chalukyas - Rashtrakutas and Pandyas - Pallava administration - Social and Economic life - Bhakthi Movement - Art and Architecture under the Pallavas.

- IV The Imperial Cholas - Raja Raja I - Rajendra I - Kulothunga I - Local Self Govt. under the Cholas - Central Administration - Social, economic and religious condition - Art and Architecture under the Imperial Cholas.
- V Jatavarman Sundara Pandya I - Maravarman Kulasekara Pandya I - Social and Economic condition - Art and architecture - Muslim invasion and its impact - Madurai Sultanates.

#### Books for Reference:

1. Chopra, P.N., Ravindran, T.K. - History of South India, Vol. I Chand & Subrahmanian, N. Company Ltd, Ram Nagar, New Delhi. 1979
2. Nilakanta Sastri, K.A. - History of South India, Vol. I Oxford University Press, Delhi, 1976.
3. Nilakanta Sastri, K.A. - The Cholas, University of Madras, 1975
4. Rajayyan, K. - History of Tamilnadu upto 1565 A.D. Madurai Publishing House, Madurai, 1978.
5. Subrahmanian, N. - History of Tamilnadu upto 1565 A.D. Koodal Publishers, Madurai, 1977
6. Subrahmanian, N. - Original Sources for the History of Tamilnad Koodal Publishers, Madurai, 1977.
7. Venkata Ramanappa, M.N. - Outlines of South Indian History, Vikas Publishing House private Ltd, New Delhi, Reprint, 1977.

### Second Year

#### Paper 6. History of Europe from 1789-1945 A.D

- Unit 1 : The French Revolution - causes - course - results - impact - Napoleon Bonaparte - conquests and administration
- Unit 2 : Congress Vienna - concert of Europe - Unification of Italy and Germany
- Unit 3 : Rise of Bismack - Napoleon III - Balkan wars
- Unit 4 : First World War - League of Nations
- Unit 5 : Rise of Hilter - Mussolini - Second World War

**Paper 7. International Relations and Diplomacy from A.D. 1914 to A.D. 1991**

<b>Subject Title</b>	:	<b>International Relations and Diplomacy from A.D. 1914 to A.D. 1991</b>
Course Number	:	
Subject description	:	This course presents the concept of the International Relations and Diplomacy from A.D. 1914-A.D. 1991 and analyzing the elements of international relations, causes for world wars and conditions of peace, nature of the balance of power, regional alliances and the UNO and its achievements and drawbacks.
Goals	:	To enable the students to learn the policies and functions of the world nations in the modern age.
Objectives	:	On successful completion of the course the students should have a clear understanding of the scope and the effects of international relations and the concept of world government.

UNIT-I	:	International relations - Definition and scope - kinds of Diplomacy - communism and nationalism.
UNIT-II	:	First World War - League of Nations - nature of balance of power in 20th century - rise of Nazism and Fascism
UNIT-III	:	Second World War - causes and effects - International law and its enforcement - UNO - its sources and failures - Korean and Vietnam wars
UNIT-IV	:	Cold war - NATO, SEATO, CENTO and WARSAW PACT - EEC (European Economic Community) - The Arab League (OPEC) - the Organisation of African Unity (OAU)
UNIT-V	:	Disarmament - Common Wealth - Non Alignment Movement - SAARC - Disintegration of USSR - The concept of world Government.

**Books for Reference**

Asit Kumar Sen	<i>International Relations Since world war I</i> , S.Chand & Company (PVT) Ltd., New Delhi, 1986.
Kulshreshtha, K.K.	<i>A short History of International Relations</i> , S. Chand & Company Ltd., New Delhi, 1993.
Mahajan V.D.	<i>International Relations Since, 1900</i> , S. Chand & Company Ltd., New Delhi, 1986.
Pierre Marie Martin	<i>Introduction to International Relations</i> , (Translated from the French by Arti Sharma ed. By J.C. Johari), Sterling publication Private Limited, New Delhi, 1981.
Srivastva L.N.	<i>International Relations from 1945 to present day</i> , S.B.D publisher's distributors, Delhi, 1991.
Vinay Kumar Malhotra	<i>International Relations</i> , Anmol publications Pvt. Ltd., New Delhi, First Edition, 1993, Reprint 1998.
Vinay Kumar Malhotra & Alexander A. Sergounin	<i>Theories and Approaches to International Relations</i> , Anmol publications Pvt. Ltd., New Delhi, 1998.

**Paper 8. History of U.S.A from A.D.1865 to A.D. 1974**

<b>Subject Title</b>	:	<b>History of U.S.A from A.D.1865 to A.D. 1974</b>
Course number	:	
Subject description	:	This course presents the history of USA from reconstruction after the civil war to the emergence of America as a super power
Goals	:	To enable the students to learn the history of America in the modern perspective.
Objectives	:	On successful completion of the course, the students should have understood the results of Civil War, the problems of Negroes, growth of Big Business, policies of American presidents and their role in making USA as a powerful nation.

UNIT-I	:	America after Civil War: Reconstruction – Presidential – Congressional – Radical –Black reconstruction – emancipation of the Negroes.
UNIT-II	:	Rise of Big Business: Railroad – Oil – Steel – John D.Rockefeller – Andrew Carnegie – Populist Movement.
UNIT-III	:	Labour Movement – Urbanization and its impact – growth of American imperialism – The Spanish American War.
UNIT-IV	:	Theodore Roosevelt – William Howard Taft – Woodrow Wilson – America and First World War – the Great Crash – F.D.Roosevelt and New Deal.
UNIT-V	:	America and Second World War – Truman – D.Eisenhower – John F.Kennedy – America and Vietnam War- Nixon – Water Gate Scandal.

**Books for Reference**

1. David,A.Shannon - *Twentieth Century America, The Progressive Era* Vol.I, Rand McNolly,1977.
2. Hendry Bamford Parkes - *The United States of America: A History*, Scientific Book Agency, 1975.
3. Joshi,P.S., Gholkar - *History of United States of America,1900 – 1945*  
A.D. S. Chand & Co., New Delhi, 1980
4. Majumdar,R.K, & Srivastava,A.N. –*History of United States of America*, SBD Publications & Distributors, New Delhi, 2001
5. Richard Hofstadler, Ed, - *The American Republic Vol.II* ,Pentice Hal of India, New Delhi, 1965.
6. Richard N.Current,  
Harry Williams, & Frank Freidel - *American History: A Survey Since 1865,Vol II*, Scientific Book Society, New Delhi, 1975.
- 7.Subrhamanian, N. - *History of the United States of America*, Ennes Publications, Madurai, 1990, 2<sup>nd</sup> Ed.



**Paper 9. History of the Far East from A.D. 1800 to A.D. 1965**

<b>Subject Title</b>	:	<b>History of the Far East from A.D. 1800-A.D. 1965</b>
Course Number	:	
Subject description	:	This course present the History of Far East from A.D. 1800-A.D. 1965 anlaysiaing the Condition of China and Japan under the rule of Manchus and Shoghuns respectively, their relations with Western countries, development of Japan under Meiji Restoration, Sino-Japanese relations, impact of World Wars in Far East, Republic of China and role of Mao Tse –Tung.
Goals	:	To enable the students to learn the history of the Far Eastern countries.
Objects	:	On successful completion of the course, the students should have understood the emergence of China and Japan in Modern world, Impact of world wars on these countries Rise of Communism in China, recovery of Japan after Allied occupation.

UNIT-I	:	China under the Manchu rule 19 <sup>th</sup> century –First Opium War – Commercial treaties – The Taiping Rebellion – The Second Opium War.
UNIT-II	:	The Tokugawa Shogunates in Japan – The opening of Japan to the West – The Meiji Restoration – Social and economic development of Japan – Japanese Constitution.
UNIT-III	:	The Sino – Japanese War of 1894-95 - the Reform Movement in China – the Boxer Rebellion – the Russo – Japanese War of 1904 – 05 – Chinese Revolution of 1977 – Yuan Shikai – Dr. Sunyatsen and Kuomintang.
UNIT-IV	:	The First World War – growth of Chinese Nationalism – rise of Militarism in Japan – Chiangkai Shek and Kuomintang – Manchurian crisis – Sino – Japanese war of 1937-41.
UNIT-V	:	Role of Japan and China in the Second World War – Allied occupation of Japan –recovery of Japan – The people’s Government of Peking – Mao- Tse – Tung - Cultural Revolution.

**Books for Reference**

1	Claude A Buss	-	<i>Asia in the Modern World</i> , OUP, New York 1955.
2	Clyde and Beers	-	<i>The Far East</i> , Printice Hall of India Pvt. Ltd., New Delhi, 6 <sup>th</sup> end.,, 1988.
3	Harold M. Vinacke	-	<i>A History of the Far East in Modern Times</i> , Kalyani Publisher, New Delhi 1982.
4	Latourette	-	<i>A History of Japan</i> OUP 1982.
5	Shivkumar & S. Jain	-	<i>History of Modern China</i> , S. Chand & Co PVt Ltd.,

### Paper 10. Historiography

<b>Subject Title</b>	:	<b>Historiography</b>
Course number	:	
Subject description	:	This course presents the meaning of History, its uses, Greek and Roman Historiography, Different schools of thoughts on history and historical research methodology.
Goals	:	To enable the students to learn the methods of historical writing.
Objectives	:	On successful completion of the course, the students should have understood the meaning of history, subaltern studies in history, methodology and contribution of Indian historians for historical writing.

UNIT-I	:	Definition of history – nature and scope of history – history –an art or science – Uses of history – branches of history.
UNIT-II	:	Greek historiography – Herodotus and Yhucidides – Roman historiography – Livy and Tacitus.
UNIT-III	:	Philosophy of History (concepts only) –Positivism –Anneles School – Structuralism – Subaltern studies – Modernism – Post Modernism.
UNIT-IV	:	Methodology : Preliminary operations – analytical operations – concluding operations- objectivity in historical writing.
UNIT-V	:	Indian historians: Ibn kaldun – Kalhana - Romila Thapar- Ranajit Guha -. Krishnasamy Iyengar – K.A.N.Sastri –N.Surahmanian.

#### Books for reference

1. Carr,E.H. - *What is History?* Middlesex, Penguin Books, 1975.
2. Collingwood R.G. - *The Idea of History*, OUP, Oxford, 1993.
3. Rajayyan,K - *A study in Historiography: History in Theory and Method*, 4<sup>th</sup> ed. Rathna Publication, Dindigal, 1988.
4. Ranajit Guha, ed. – *Subaltern Studies II, Writings on South Asian History and Society*, Anmol Publications, New Delhi,1983.
5. Ranajit Guha, ed - *Subaltern Studies II, Writings on South Asian History and Society*, Anmol Publications, New Delhi,1984.
6. Manickam,S. – *Facets of History, A spectrum of Thought*, Publication Division, Madurai Kamaraj University,1998
- 7.Sathish K.Bajaj - *Research methodology in History*, Anmol Publications, New delhi,1998.
8. Sen S.P. - *Historians and Historiography in Modern India*, Institute of Historical Studies, Calcutta, 1969.
- 9 Shiek Ali ,B. - *History: Its Theory and Method*, 2<sup>nd</sup> ed. Macmillan, New Delhi, 1981
10. Subrahmanian,N. - *Historiography*, Koodal Publications, Madurai, 1973.
11. Subrahmanian,N - *Historical Research Methodology*, ENNES Publications, Madurai, 1980..